

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 10, 2011

School	Henry Clay High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to the data and responses submitted, it appears the school is meeting the standard of Test 1 for the provision of athletic opportunities. In the area of benefit, it appears total athletic spending is within the acceptable parameters both on a percentage and per athlete basis. Thank you.

# KHSAA Emailer

select ademail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

<b>From:</b>	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
<b>To:</b>	"Henry Clay"<amanda.christensen@fayette.kyschools.us> "Henry Clay"<john.nochta@fayette.kyschools.us> "Henry Clay"<stu.silberman@fayette.kyschools.us> kathy.johnson@bourbon.kyschools.us
<b>Subject:</b>	Henry Clay HS2010-2011 Annual Title IX Report- Statu
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the <a href="#">2010-2011 KHSAA Title IX Annual Submission Status Report</a>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p> <p>Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org</p>	

- **attachment; filename="Henry Clay.doc"**

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**To: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Subject: Copy: Henry Clay HS2010-2011 Annual Title IX Report- Status Report**  
**From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Date: Mon, 16 May 2011 10:02:05 -0400 (EDT)**

**Attachment: Henry Clay.doc**

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry  
Assistant Commissioner  
Kentucky High School Athletic Association  
Telephone- 859-299-5472  
Fax: 859-293-5999  
E-Mail: dbilberry@khsaa.org



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
Rev. 10/10

(To be submitted by April 15, 2011 along with other required forms)

*APR 15 2011*

The Henry Clay High School, Lexington, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Amanda Christensen	2100 Fontaine Rd., Lex, KY 40502	859-381-3423	Athletic Director
Lester Diaz	2100 Fontaine Rd., Lex, KY 40502	859-381-3423	Assoc. Principal
Nicole Silimperi	2100 Fontaine Rd., Lex, KY 40502	859-381-3423	Asst. Athletic Director
Bonnie Barnes	2100 Fontaine Rd., Lex, KY 40502	859-381-3423	Counselor
Crystal Washington	2100 Fontaine Rd., Lex, KY 40502	859-381-3423	Boys' Coach
Chris Hould	3813 Wyndsong Trail, Lex, KY 40514	859-219-3272	Girls' Coach
David Mathis	234 Idle Hour Drive, Lex, KY 40502	859-338-3323	Girl's Parent
Sarah Mathis	234 Idle Hour Drive, Lex, KY 40502	859-338-3323	Female Player
Rhonda Caldwell	3693 Horse Mint Trail, Lex, KY 40509	859-396-7882	Boy's Parent
Evan Caldwell	3693 Horse Mint Trail, Lex, KY 40509	859-396-7882	Male Player

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

August 25, 2010
December 15, 2010
March 28, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Nicole Silimperi	Asst. Athletic Director	2100 Fontaine Rd., Lex., KY 40502	859-381-3423

IV. Designated the following person(s) as the Title IX coordinator for the district:

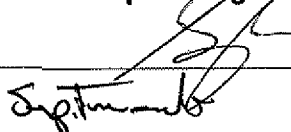
Name	Title	Address	Phone
Donald Adkins	District Athletic Director	701 E. Main St., Lex., KY 40502	859-381-3423

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

  
Principal's Signature

*3/16/11*  
Date



*John D. Price*  
Chair School Board



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 10/10

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	1065	49%	282	42%
Row 2	BOYS	1123	51%	397	58%
Row 3	Totals	2188	100%	679	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 75

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: John Nantz Date: 3/16/11





**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 10/10

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	N/A		N/A
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :                     John Natchez                     Date:                     3/16/11



2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T4  
Rev. 10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	178	63%
Row 2	j.v.:	5	70	25%
Row 3	frosh:	3	34	12%
Row 4	total:	17	282	100%
<b>Boys</b>				
Row 5	varsity:	10	223	56%
Row 6	j.v.:	6	107	27%
Row 7	frosh:	3	67	17%
Row 8	total:	18	397	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: John N. [Signature] Date: 3/16/11





**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 --(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities Improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
<b>G basketball</b>	674	4590	406	1,064	308	1,628	10,975	3	0	0	0	0	0	505
<b>B basketball</b>	0	3,545	40	2,150	0	407	11,975	5	0	0	0	0	0	430
<b>G softball</b>	527	620	0	2,783	0	0	10,974	3	0	0	631	0	0	0
<b>B baseball</b>	0	3,715	0	1,802	493	2,146	11,775	5	0	0	4,961	0	0	0
<b>G cross country</b>	0	791	0	0	68	690	1,975	2	0	0	0	0	0	0
<b>B cross country</b>	0	791	0	0	68	690	1,575	1	0	0	0	0	0	0
<b>G golf</b>	7,783	2,136	140	952	0	1,631	1,575	1	0	0	0	0	0	0
<b>B golf</b>	0	2,136	331	952	0	1,631	1,575	1	0	0	0	0	0	0
<b>G soccer</b>	426	672	0	1,366	0	418	10,975	4	0	0	0	0	0	0
<b>B soccer</b>	847	1,195	0	0	704	482	14,124	4	0	0	0	0	0	119
<b>G swimming</b>	838	43	239	0	0	637	2,750	2	0	0	0	0	0	0
<b>B swimming</b>	838	43	239	0	0	637	2,750	2	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *J. N. [Signature]* Date: 3/10/11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 10.10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track	2,585	883	0	0	167	192	4,325	4	0	0	0	0	0	0
B track	5,237	883	0	0	0	192	4,325	4	0	0	0	0	0	0
G tennis	2,018	240	0	0	262	244	1,575	1	0	0	0	0	0	0
B tennis	0	240	1,118	0	724	27	1,575	1	0	0	0	0	0	0
G volleyball	0	5,427	0	4,516	0	1,781	10,975	3	0	0	0	0	0	0
B wrestling	0	688	0	0	343	44	6,300	3	0	0	0	0	0	0
G (list sport)														
B football	14,048	6,824	2,223	730	0	9,354		12	0	9,306	0	2,821		
G (list sport)														
B (list sport)														

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$142,168 - (\$96,862 w/o Football)	57% - (48% w/o Football)
Girls	\$106,980	43% - (52% w/o Football)
<b>Total:</b>	<b>\$249,148</b> (203,842 w/o Football)	<b>100%</b>

Principal's Signature: *[Signature]* Date: 3/10/11



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 10/10

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities		X	
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: 

Date: 3/16/11

**2010-2011  
TITLE IX**

**CORRECTIVE ACTION PLAN**

**SCHOOL NAME**  
Henry Clay High School

**DIRECTIONS:**

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/IMPROVEMENT	SUGGESTED CHANGE/ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Opportunities	Coaching: Continue the pursuit of hiring female coaches for female athletic programs to better serve the female athletes; included increasing the coaches (head and assistant) of female athletic programs to Level I status.	Yearly; every May as all supplemental positions are to be "reapplied," revisit non-Level I coaches and make attempts, as necessary, to obtain/maintain equity with regard to Level I coaches
Benefits	Budget & Finances: Outlining steps to meet with boosters to create and maintain a budget before, during, and after each athletic season for continual monitoring. Insure equity between girl/boy assistant coach pay supplemented by booster	Yearly (fall & spring)
Benefits	Coaching Performance & Responsibilities: Revise, edit, and publish "Athletic Guidelines" for all sports (district level); use "evaluations" provided to maintain equity in coaching performances	Yearly; at district A.D. revision of "FCPS High School Athletic Guidelines" (February) and have available for coaches' meeting held at the end of each summer
Opportunities	Facilities, Supplies, & Storage: Continue annual self-audit of equipment and supplies inventory of each program to obtain/maintain equity; included, the established "Uniform Rotation Plan" (revised/updated as necessary) and facilities & storage designations and usage. Work toward building, renovating, or allowing female access to a larger area of locker	Every 2-years (spring); utilize plan to address any inequities in locker rooms and/or competition facilities
Benefits	Gender Equity Committee Meeting Minutes: improve upon quality and method of keeping minutes of all Title IX gender equity meetings and submit with annual Title IX report.	2010-2011 submit to KHSAA; yearly thereafter

**Principal's Signature:**

*John N. ...*

**Date:**

*3/16/11*



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

School Year: 2009 - 2010

School Name: Henry Clay High School

Enrollment  
(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 1500

Number of 8<sup>th</sup> Grade Students Surveyed: 300

Date: 4.5.2010

Completed By: Ken Clark

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1800 Number of Surveys  
1700 Total Returned (*A minimum of 80% return is expected*)  
8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

Who Administered The Survey? English Teachers  
 How Was The Survey Administered? English classes  
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

20 Cross Country (Girls)  
20 Cross Country (Boys)  
100 Football (Boys)  
30 Golf (Girls)  
14 Golf (Boys)  
35 Soccer (Girls)  
40 Soccer (Boys)  
40 Volleyball (Girls)

List Intramural Sports students are interested in adding:  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Lacrosse	50
Table Tennis	40

Participation in Non-School Sports Activities  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Band	30

Reasons for not participating in interscholastic athletics  
 (From Survey Question 8)

- 42 I prefer other activities such as band, chorus, etc.
- 106 I don't have time
- The practice schedules and game times are
- 54 inconvenient
- 37 The sport I like isn't offered
- 25 It's too expensive
- 55 I prefer to participate in club or intramural sports
- 201 Working
- 403 Other: \_\_\_\_\_

Student Suggestions to encourage participation

Pep Club, make less expensive, flexible practice times, more equal facilities.

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 Principal's Signature

4/7/10  
 Date